

Mission Statement

'Aspire, Believe and Achieve Together'

So that all members of the School community can:

- Learn and worship in the name of God - Father, Son and Holy Spirit - revealed in the life, death and resurrection of Jesus Christ and value, respect and celebrate all faiths and cultures.
- Believe in themselves and become successful adults – developing their vision, faith, ambition and aspirations.
- Develop a resilience and inner strength to overcome life challenges.
- Embrace life-enriching experiences and make well-informed lifestyle choices that promote health and wellbeing.
- Develop thinking skills and transferable skills, working in partnership to become life-long learners.

The King's CE School Values

At the heart of our mission statement lies our firm belief that God welcomes us into relationship with Himself and subsequently desires that we value and respect our fellow human beings. Our school Core Values underpin all our relationships both within the school community and as we look outwards to others.

Discussions with pupils, staff and governors have led us to identify four Core Values to which we are committed as a school

Empathy – A willingness and desire to understand and identify with the feelings and thoughts of others

Respect - Throughout the Bible we are told that God should be honoured and respected. As a consequence, human beings created in God's image, should also be respected. All members of our community desire to be respected and also recognise that others should be treated with respect.

Responsibility –It is important that ALL of us take responsibility for our behaviour and actions. In encouraging pupils to take personal responsibility we work together to build a positive and caring community. A quote from Alexander Pope "To Err is human; to forgive, divine"

Forgiveness – Forgiveness is key to us growing as people and understanding not only how to build strong relationships but also how to learn from the difficult times. Jesus himself taught us to forgive not only by what he said, but also through his example of forgiving those who crucified him.

December 2018

Review: December 2019

Equality & Accessibilities Policy

At King's School ("the School") it is our aim to provide a broad based education for all our pupils irrespective of special needs, gender, disability, sexual orientation or race. Our policy pays due regard to the legislation in this area including the Equality Act (2010), the Children and Families Act (2014), the Special Education Needs (SEN) Code of Practice (2014), and the Disability Discrimination Act (1995). This policy should be read alongside our policy on Inclusion and Special Needs Policy.

The School will seek to:

1 Provide a broad and balanced education for every child

We will ensure that every child can access the full National Curriculum in KS3. As a pupil moves into KS4 and KS5 we will offer an increasingly personalised curriculum to meet individual aptitudes and skills. Our SEND department will support teachers in meeting the needs of children on the SEND register.

2 Provide pastoral support for every child

All pupils will have citizenship lessons as part of the taught curriculum and assemblies will also be used to promote spiritual, moral and social development. Inclusion is promoted as part of our Citizenship programme. In addition to our pastoral team, pupil behaviour unit, school counsellor and chaplaincy team we will access a range of local services to support the individual needs of pupils.

3 Ensure our site is accessible to every child

All pupils are able to access the classrooms and facilities around the site and special arrangements will be made for those with physical disabilities on an individual basis.

4 Provide information to staff, pupils, parents and members of the local community

All School policies and other relevant information will be listed on the school website. Parents may access copies of pupil reward files and requests for information will be dealt with according to the Freedom of Information and Data Protection policies. We will issue a regular newsletter to parents and a weekly student bulletin and staff bulletin to ensure relevant information is shared widely and disseminated as widely as possible.

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