



Children with Medical Needs Who Cannot Attend School Policy

Empathy, Respect, Forgiveness and Responsibility

Committee Responsible:	Curriculum Committee
Approved Date:	October 2020
Review Date:	October 2021

Mission Statement

At The King's CE School

we believe that everyone is unique and created in God's image.

We enable all to achieve their God-given potential;

to grow, learn and aspire;

to transform their lives and the lives of others

and to journey in faith without limits

within a unified, respectful and harmonious community.

'Aspire, Believe and Achieve Together'

Aspire to be the best that we can be... Believe that anything is possible... Achieve beyond what we ever imagined...

- Learn and worship in the name of God – Father, Son and Holy Spirit – revealed in the life, death, and resurrection of Jesus Christ and value, respect and celebrate all faiths and cultures.
- Believe in themselves and become successful adult – developing their vision, faith, ambition and aspirations.
- Develop a resilience and inner strength to overcome life challenges.
- Embrace life-enriching experiences and make well-informed lifestyle choices that promote health and wellbeing.
- Develop thinking skills and transferrable skills, working in partnership to become life-long learners.

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1. Aims

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend school due to health needs

Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

3. The responsibilities of the school and Local Authority (LA)

If a pupil is not able to attend school for medical reasons then all referrals will go through ISAAP (Inclusion Support and Attendance Panel). It will be the school's responsibility to seek medical evidence from a senior medical practitioner before the case can go to the ISAAP panel. If a pupil is hospitalised then the school will be responsible for setting work for the first 15 days. If the pupil is still not able to access school after 15 days then it becomes the responsibility of the LA. School will need to provide a discharge to The Orchard Centre or The Nightingale Centre depending on the amount of hours of learning the pupil is able to access e.g. The Nightingale Centre can only provide 12 hours of onsite education with an additional 6 hours home tuition.

If a parent/carer is not satisfied with the provision provided by the LA then the school can seek to commission on-line learning, 'Academy 21' usually provides this. In this case, the child must come into school for part of the week but the amount of hours can be negotiated between the school and parent/carer. If this arrangement is put in place then the responsibility of monitoring educational provision reverts to the school.

The Safeguarding Manager is responsible for overseeing all off site provision and will attend review meetings when required to discuss the progress of the pupil.

In cases where the local authority arranges, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)

- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

The Vice Principal will review this policy annually. At every review, the full governing board will then approve it.

5. Links to other policies

This policy links to the following policies:

Accessibility Plan

Supporting Pupils with Medical Conditions

SEND policy