

The King's CE School

Aspire, Believe and Achieve Together



Newsletter 1 Friday 10th September 2021

Dear Parents and Carers

It has been good to see all our pupils back at school this week after completing the two lateral flow tests. School is beginning to feel a lot more normal again with pupils moving to the different faculty zones for their lessons, being able to mingle with other year groups during the social times and meeting together in for House Worship. We are learning to live well and safely with Covid. It is important that we all continue with the lateral flow testing on a Sunday and Wednesday and reporting the results to school and here. Antibac handwashing is the other key to ensuring we keep well.

This week we held information evenings for all year groups. The presentations were recorded so if you were not able to logon onto TEAMS on the evening you can catch up on the important updates, news from the summer including the fantastic A level, GCSE and Btec results as well as support and guidance for you in supporting your child's learning. Please do sign up to our social media accounts on twitter and facebook to keep up to date with all our news and to see the excellent practice every day.

At the start of this new year we have been focussing on setting and securing the standard for the year ahead. This includes our pupils' approach to learning, presentation of work and behaviour for learning, We do value your support with this. The pupils are looking very smart in their uniforms and we are insisting that all pupils have a school bag big enough to carry their books and equipment.

Finally, may I ask that if you do drop and pick your child up from school that you are empathetic to our local residents. Regis Road often gets gridlocked with the school buses and cars parked up. Please can you ensure you are not parking on the grass verges or across the neighbours' driveways. If possible please can you arrange to drop and pick up your child round the corner from the school or further down Redhouse Road.

Yours sincerely

Joy Langley

Interim Principal



Contact Details

Telephone 01902 558333

Miss Joy Langley Interim Principal

E-mail admin@kingswolverhampton.co.uk



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Welcome Back.

A very warm welcome to The King's family to our new Yr 7 , 6th form, & new transfer students, parents and carers.

Each week we send out a newsletter to you all with news and information which we hope will be helpful to you for your diaries, and to help keep you up to date with what is going on in school. It has been wonderful to welcome our pupils back in school, if you have any questions or concerns that you would like to raise with your child's Head of Year they can be contacted on the information below:

Year 7 & 8 Mrs Douglas.

s.douglas@kingswolverhampton.co.uk

Year 9 Mr Dyke.

n.dyke@kingswolverhampton.co.uk

Year 10 Mr Gain.

l.gain@kingswolverhampton.co.uk

Year 11 Mrs Buckle.

k.buckle@kingswolverhampton.co.uk

6th Form Mr Wust.

c.wust@kingswolverhampton.co.uk

We hope that the return to school has gone smoothly for you as parents and carers, please be assured that we remain committed as a school to working in partnership with you in order to ensure that your child enjoys their time at school and achieves highly.

This term our worship theme is Prayer.

Year 7 Welcome Service

On Friday 17th September 2021 we will be holding our Year 7 Welcome Service at St Michael and all Angels Church, Church Rd, Tettenhall, Wolverhampton WV6 9AJ.

All Year 7 Parents are welcome to join us for the service at 2pm.



The King's CE School Prayer

Almighty God, revealed to Christians as

Father Son and Holy Spirit:

We praise you for the gift of this new day.

We pause to remember

those less fortunate than ourselves

and those in need of prayer.

We ask you to bless and guide us now
that we may learn to love and love to learn
throughout this day.

Amen.

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It's the first full week back and the school run can be hectic. Staffordshire & Wolverhampton Police and their partners are urging parents and carers to park safely, considerately and legally around schools.

Over the next two weeks they are highlighting the need to be aware of pedestrians, other roads users and local residents when dropping your children off or picking them up from school. One way to ease congestion is that if you can't walk to school from your home consider parking further away from the school and walking the last five or 10 minutes.

There are rules on parking, please ensure you aren't parking dangerously or causing issues for others. It's important that you do NOT park:

- *on zig zags and double yellow lines*
- *in a way that blocks access for emergency vehicles*
- *opposite to or near to a junction*
- *on a bend*
- *near the brow of a hill*
- *near a school entrance, bus or tram stop*
- *over or on the driveway of a property*
- *over a dropped kerb*
- *on the pavement - this can cause problems for parents with prams, wheelchair or mobility scooter users and the elderly.*
- *on or near crossing points where a school crossing patrol operates, this can impede their view, making the crossing unsafe*

Another common issue is drivers leaving their engine running when waiting for their children. Idling increases the amount of exhaust fumes in the air and therefore reduces the air quality around the school where children are walking. Consider the environment and the health of the local community and turn the engine off when you're parked up.

This new school year make a resolution to be a #ParkingStar and think before you park.

Lockers

All pupils are encouraged to rent a secure locker for this academic year to store their coat, books, PE Kit etc.

They can be purchased via the following website: www.locker.rentals



School Nurses

Our School Nurse Team hold a drop in session every Monday lunchtime in the Ark.

They also offer Chat Health support via text for all pupils aged 11-19.



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From the Chaplain....

How wonderful to be back for a new school year, to meet new pupils and colleagues and to greet old friends again. As we return to our pre-Covid ways of working, we also look forward to new experiences and challenges.

Our worship season this term is prayer and we start by asking 'What is prayer?' Reading about Moses' encounter with God in the burning bush, we hear about his awareness of walking on holy ground and standing in the presence of the God of his ancestors. We have been discussing with our pupils and with one another how prayer might not be restricted to words alone, but God might speak to us through an image, we might feel our spirits touched by a piece of music or we might respond to him through movement. According to research carried out by the University of Nottingham in the 1990s over 60% people claim to have had some sort of significant spiritual experience.

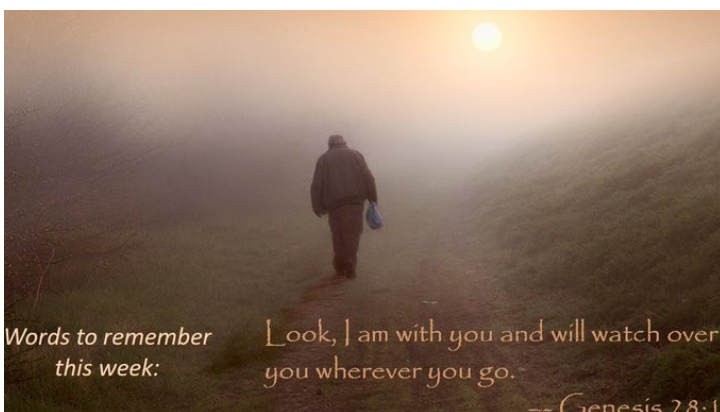
The ancient Celtic Christians recognised 'thin places' as places where God could more easily experienced; places where heaven and earth, the spiritual and the physical, were close together and the barrier between them less distinct. These in between places and times included the sea shore (neither land nor sea), mountain tops (neither earth nor sky) and times such as dawn and dusk (neither day nor night). I wonder when or where you have ever felt close to God?

School is always busy but the start of the year is perhaps more busy than any other time. I invite you to put aside just ten minutes over the next few days, and to find somewhere you can just sit in God's presence and 'be'. If you are able to sit outside, allow yourself to become aware of the beauty of every detail of creation around you. If you are inside, listen to your breathing and the sound of your heartbeat: wonder at how marvellously you have been put together. Enjoy spending time with the God who created you: it is amazing what a difference it can make.

Next Week's Theme for Worship

Mark 1:35-39

Why pray?



Words to remember
this week:

Look, I am with you and will watch over
you wherever you go.

-- Genesis 28:1



At The King's CE School we believe that everyone is unique and created in God's image. We enable all to achieve their God-given potential; to grow, learn and aspire; to transform their lives and the lives of others and to journey in faith without limits within a unified, respectful and harmonious community.

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