



# The King's CE School

*Aspire, Believe and Achieve Together*



Newsletter 33 Friday 9th June 2023

Dear Parents and Carers

As we end the first week of the final half term here at The King's, our Year 11s and Year 13s continue to do incredibly well with their attitude and approach to their exams, as they enter the final couple of weeks of the exam period. This week, we have also had Year 12 A-Level fieldwork taking place at a residential visit to Cornwall and the Eden Project. It looks like the group have had a fantastic week and have enjoyed some excellent conditions. Today we have a Bronze Duke of Edinburgh expedition departing school and taking place over the weekend. Certainly, an enjoyable and busy start to the half term!

There has been lots of development and progress made in the school this year, including our Good Ofsted report in November, changes to SLT from January, a new canteen and catering provider from February and joining the Three Spires Trust in April. We look forward to being in a position this half term to give all key stakeholders a full update with regards to some exciting news for September 2023. Watch this space!

As the warm weather continues, please remember that we have a water station available in the canteen and 3 newly installed water fountains for students to use. If students could start bringing re-useable water bottles into school, this will reduce the amount of single use plastic bottles that are being used on a daily basis and will also help students remain hydrated throughout the day.

Finally, please can I remind parents and students of the importance to maintain our uniform standards even at this late stage of the academic year. Use of mobile phones is not permitted in school, and we have also seen an increase in the number of students wearing hoodies and inappropriate footwear. Staff will continue to monitor and challenge this throughout the half term, with appropriate steps taken for any students not meeting our expectations.

Many thanks

Mr Parry

Vice-Principal.



## Year 12 Geography A Level Residential.

Mr Edwards and Mrs Kaur led the Year 12 Geography Residential trip to Cornwall this week.

It is wonderful to see students embracing learning experiences to last a lifetime.



### Contact Details

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## Congratulations to our House Stars of the Week

York *Diana*  
Lichfield *Joshua*  
Canterbury *Daniel*



## Exams

Three weeks down and it will soon be time for the results. I will be sending a letter home with students next Monday after the English exam and I will email the letter to parents and carers with all the results day information. Here is the timetable for next week.



Mr Rogers  
Exams Officer.

Take Responsibility, Be respectful, Show Empathy, Choose Forgiveness

## FORM GROUP STARS



## Congratulations to our Year Stars of the Week

Year 7 *Joshua*  
Year 8 *Shriya*  
Year 9 *Muhammad*  
Year 10 *Olamide*  
Year 11 *Manishka*  
Year 12 *Kira*  
Year 13 *Ethan*



Mon 12 Jun	09:00	02:15	OCR	H432/01	Chem A: Prdc Tble Elmnts Phy Chm Wtn	GCE/A
Mon 12 Jun	09:00	01:45	AQA	8700/2	English Language Paper 2	GCSE/9FC
Mon 12 Jun	13:30	02:15	EDEXL/GCE	9GE0 03	Paper Three	GCE/A
Tue 13 Jun	09:00	01:45	AQA	8462/2H	Chemistry Paper 2 Tier H	GCSE/9FC
Tue 13 Jun	09:00	01:45	AQA	8462/2F	Chemistry Paper 2 Tier F	GCSE/9FC
Tue 13 Jun	09:00	01:15	AQA	8464/C/2H	Combined Sci Trilogy Chemistry P2H	GCSE/9DA
Tue 13 Jun	09:00	01:15	AQA	8464/C/2F	Combined Sci Trilogy Chemistry P2F	GCSE/9DA
Tue 13 Jun	13:30	02:00	EDEXL/GCE	9MA0 02	Pure Mathematics 2	GCE/A
Tue 13 Jun	13:30	01:20	EDEXL/GCSE	1SP0 4H	Writing [H]	GCSE/9FC
Tue 13 Jun	13:30	02:15	EDEXL/GCE	9AA0 03	Listening Reading Writing	GCE/A
Wed 14 Jun	09:00	01:30	EDEXL/GCSE	1MA1 3F	Calculator [F]	GCSE/9FC
Wed 14 Jun	09:00	01:30	EDEXL/GCSE	1MA1 3H	Calculator [H]	GCSE/9FC
Wed 14 Jun	13:30	02:00	AQA	7192/3	Sociology ADV Paper 3	GCE/A
Wed 14 Jun	13:30	00:45	AQA	8683/LH	Punjabi Listening Test Tier H	GCSE/9FC
Wed 14 Jun	13:30	01:00	AQA	8683/RH	Punjabi Reading Test Tier H	GCSE/9FC
Wed 14 Jun	13:30	00:45	EDEXL/GCSE	1PG0 1H	Listening [H]	GCSE/9FC
Wed 14 Jun	13:30	01:00	EDEXL/GCSE	1PG0 3H	Reading [H]	GCSE/9FC
Wed 14 Jun	13:30	00:45	EDEXL/GCSE	1PNO 1H	Listening [H]	GCSE/9FC
Wed 14 Jun	13:30	01:05	EDEXL/GCSE	1PNO 3H	Reading [H]	GCSE/9FC
Thu 15 Jun	09:00	01:30	OCR	H556/03	Physics A: Unified Physics Wtn	GCE/A
Thu 15 Jun	09:00	01:45	OCR	J411/39	Hist B: Mke Amrc Liv Undr Nzi Rle Wtn	GCSE/9FC
Fri 16 Jun	09:00	02:15	OCR	H420/02	Biology A: Biological Diversity Wtn	GCE/A
Fri 16 Jun	09:00	01:45	AQA	8463/2H	Physics Paper 2 Tier H	GCSE/9FC
Fri 16 Jun	09:00	01:45	AQA	8463/2F	Physics Paper 2 Tier F	GCSE/9FC
Fri 16 Jun	09:00	01:15	AQA	8464/P/2H	Combined Sci Trilogy Physics P2H	GCSE/9DA
Fri 16 Jun	09:00	01:15	AQA	8464/P/2F	Combined Sci Trilogy Physics P2F	GCSE/9DA
Fri 16 Jun	09:00	01:45	EDEXL/GCE	9B10 02	ADV Phys Evolution & Ecol	GCE/A
Fri 16 Jun	13:30	01:30	EDEXL/GCSE	1GB0 03	People & Environ Issues	GCSE/9FC

Take Responsibility, Be respectful, Show Empathy, Choose Forgiveness

## HOUSE OF THE WEEK



## Governing Body Vacancies

Three Spires Trust are currently forming the new local governing body for The King's and there are still two vacancies for Parent Governor! Please check out the Governors page on our website for more information.

<https://kingswolverhampton.co.uk/schoolgovernors>



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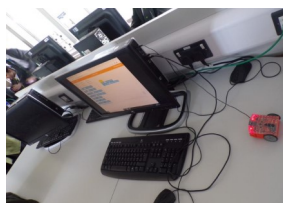
Newsletter 33 Friday 9th June 2023

## Work Faculty News.....

### Year 7 IT Day



All year 7 students experienced coding skills on Thursday and can now move a robot and make a video game! 'The School of Coding' taught students using interactive coding strategies that they could put into practice in a fun and innovative way. Students and staff said it was great fun and staff commented on how engaged students were. There was a lot of energy especially when the robot would not go in the direction it was meant to, students showed great resilience when they did not give up and eventually made their game or programmed their robot to move in the right direction.



### Careers Fair 21<sup>st</sup> June



The careers fair will now take place on 21<sup>st</sup> June with employers, colleges, training and apprenticeship organisations for students to speak to about their future careers and training opportunities.

Mrs Thomas

Head of Work Faculty & Careers Lead

## We are expanding our Team!

The school recently had a Section 5 inspection from Ofsted in November 2022. The report judged provision at The King's to be 'Good' in all six inspection areas and recognised that there is a well-planned curriculum which is broad and ambitious for all pupils, including those with SEND, and that pupils learn well, concentrating in lessons and taking pride in their work. The report states that 'staff go the extra mile to help pupils'.

In addition to Ofsted, in May 2022, The King's was officially judged an Excellent Church of England school following a SIAMS (Statutory Inspection of Anglican and Methodist Schools) inspection. It evaluated how effective the school's distinctive Christian vision is in enabling pupils and adults to flourish. The school received an overall grade of Excellent, with both the impact of collective worship and the effectiveness of religious education (RE) judged to be Excellent.

Whether you're teaching or support staff, we are now expanding our team and have exciting opportunities available here at The King's!

If you would like further information about our current vacancies please click [here](#).



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## From the Chaplain....

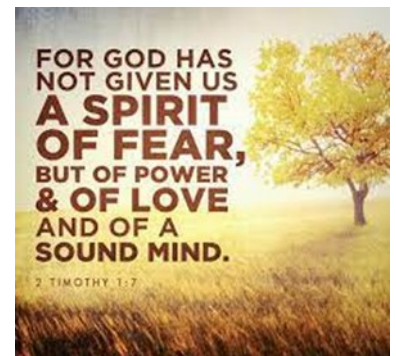
**Go, then, to all peoples everywhere and make them my disciples,**' says the risen Christ in Matthew 28:19. These are among his last words to his disciples, before he ascends into heaven. What a daunting challenge to leave this small band of followers!

And there are days when we too are faced with a daunting or ambitious challenge; when expectations of our achievements might exceed the confidence we have in our own abilities or when we simply feel that those setting the expectations don't understand the demands of our daily lives.

Over the next few weeks in our worship calendar, we will be taking a closer look at some of Jesus' followers who were 'sent out' to use their gifts and to witness to his power and love through their words and their actions: sent out to leave behind their comfort zones, sent out in trust and in the power of the Holy Spirit of God, sent out to make a difference in people's lives.

The command to go to 'all peoples everywhere' reminds us that God's love is not exclusive, but for all. God is not limited by race, culture or religion. He is not limited by age, gender or sexuality. God takes no account of social norms or assumptions. Indeed, in the words of Paul in his letter to the Romans: **Nothing can ever separate us from God's love. Neither death nor life, neither angels nor demons, neither our fears for today nor our worries about tomorrow—not even the powers of hell can separate us from God's love. No power in the sky above or in the earth below—indeed, nothing in all creation will ever be able to separate us from the love of God that is revealed in Christ Jesus our Lord.** (Romans 8:38-39)

So, from where do we get the confidence to carry out the difficult command of loving all people and to face up to the daunting challenges we meet in our own lives, day by day? Jesus ends his final instructions to his disciples by saying to them: **And I will be with you always, to the end of the age** (Matthew 28: 20). And his promise holds true for us too. We are not left alone, but invite'd into a living relationship with God, in which his Spirit works with our spirits to carry out his plan. As we learn to walk with him and put our trust in him, again and again God proves his faithfulness to us and puts his trust in us. His Spirit fills our hearts with unexpected joy, provides the inspiration we need when our own imaginations fail us, floods us with the deep peace that comes from knowing that we are loved and reminds us again and again of his promise that 'all shall be well'.



## The Theme for Worship w.c 12th June

**Peter and John use the gifts they have been given.**

Acts 3 1-10



At The King's CE School we believe that everyone is unique and created in God's image. We enable all to achieve their God-given potential; to grow, learn and aspire; to transform their lives and the lives of others and to journey in faith without limits within a unified, respectful and harmonious community.

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