



## Careers Provider Access Policy

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Empathy, Respect, Forgiveness and Responsibility

Committee Responsible:	Curriculum Committee
Approved Date:	March 2022
Review Date:	March 2023

## **Mission Statement**

At The King's CE School

we believe that everyone is unique and created in God's image.

We enable all to achieve their God-given potential;

to grow, learn and aspire;

to transform their lives and the lives of others

and to journey in faith without limits

within a unified, respectful and harmonious community.

### **'Aspire, Believe and Achieve Together'**

Aspire to be the best that we can be... Believe that anything is possible... Achieve beyond what we ever imagined...

- ◆ Learn and worship in the name of God – Father, Son and Holy Spirit – revealed in the life, death, and resurrection of Jesus Christ and value, respect and celebrate all faiths and cultures.
- ◆ Believe in themselves and become successful adult – developing their vision, faith, ambition and aspirations.
- ◆ Develop a resilience and inner strength to overcome life challenges.
- ◆ Embrace life-enriching experiences and make well-informed lifestyle choices that promote health and wellbeing.
- ◆ Develop thinking skills and transferrable skills, working in partnership to become life-long learners.

## **Name of School: Provider Access Policy Statement**

**(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)**

**Ownership: King’s C of E School**

**Date updated: January 2023**

### **Rationale**

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

### **Commitment**

The **King’s C of E School** is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The **King’s C of E School** is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The **King’s C of E School** endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

### **Aims**

The **King’s C of E School** policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

## **Student Entitlement**

The **King's C of E School** fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school.

## **Development**

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (**Sharon Thomas – Careers Leader and Tom Lingard SLT overseeing careers**) based on current good practice guidelines by the Department for Education.

## **Links with other policies**

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

## **Equality and Diversity**

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The **King's C of E School** is committed to encouraging all students to make decisions about their future based on impartial information.

## **Requests for access**

Requests for access should be directed to **Sharon Thomas**, Careers Leader. **Sharon Thomas** may be contacted by telephone or email, [s.thomas@kingswolverhampton.co.uk](mailto:s.thomas@kingswolverhampton.co.uk), Tel **01902 558333**.

## **Grounds for granting requests for access**

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The **King's C of E School** is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with **King's C of E School**.

## **Details of premises or facilities to be provided to a person who is given access**

The **King's C of E School** will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

## **Live/Virtual encounters**

The **King's C of E School** will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

## **Parents and Carers**

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

## **Management**

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

## **Complaints Procedure**

Any complaints about this policy should be raised to **Sharon Thomas**, email:  
**s.thomas@kingswolverhampton.co.uk**

**Sharon Thomas** will raise the complaint to Edward Parry – Vice Principal, **King's C of E School**.

## **Monitoring review and evaluation**

The Policy is monitored and evaluated annually via the Senior Leadership Team.

**Policy Coordinator: Sharon Thomas**

**Policy Reviewed: January 2023**

## **Appendix**

**Providers who have been invited into King's C of E School to date include:**

**Stepping Forward**

**Concero**

**Russells Hall Hospital**

**School of Coding**

**Maximise Your Potential**

**Dudley College**

**X2Y**

**School of Coding**

**Reflexions MHST Counsellor's**

**Jess Spittle Counsellor.**

**Inclusion Support Officers**

**Base 25 Counsellor's**

**Connexions Advisor**

**School Nurses**

**All Nations Church**

**Black Country Women's Aid**

**Education Psychologists**

**ABC supply**

**First for Education supply**

**Bikeability**

**Acti-fit**

**Spark**

**In Power**

**The Haven**

**Wolverhampton Music School**

**Outreach workers**

Year Group	Autumn	Spring	Summer
8		Students have access to impartial and independent drop in sessions. Students have access to the Careers Fair.	
9	KS4 Options Event	Students have access to impartial and independent drop in sessions. Students have access to the Careers Fair.	
10	Parents' Evening with a careers focus	Students have access to impartial and independent careers advice through 1-on-1 interviews and intervention. Students have access to the Careers Fair.	Work Experience
11		Students have access to impartial and independent careers advice through 1-on-1 interviews and intervention. Students have access to the Careers Fair.	
12	UCAS Support	Students have access to the Careers Fair.	Work Experience
13	UCAS Support	Apprenticeship information session. Students have access to impartial and independent drop in sessions. Students have access to the Careers Fair.	

## **Premises and Facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader who will distribute and/or display accordingly.