



**THE KING'S
CE SCHOOL**
Aspire, Believe and Achieve Together

Guided Options at KS4

Information Booklet for Year 9

2023

At The King's CE School we believe that everyone is unique and created in God's image. We enable all to achieve their God-given potential; to grow, learn and aspire; to transform their lives and the lives of others and to journey in faith without limits within a unified, respectful and harmonious community.

25th January 2023

Dear Year 9 Students and Parents

Welcome to your Guided Options Booklet!

As you near the end of year 9 and the end of Key Stage 3, you get to have some choice in what you study; a huge opportunity and a huge responsibility! It is a time to make important decisions about your own learning and plan what you will be doing for the next two years, then in the sixth form and beyond.

You may think you already know what you want to study in years 10 and 11, key stage 4, but it is very important that you listen to all the advice you are given and ask lots of questions. You will read and hear about the three possible pathways to follow and a wide range of courses on offer, and we will guide you towards sensible choices. This booklet has been organised to provide you with all the necessary information to help you in your option choices. There are details for each subject about the courses and the qualifications.

There are many experienced staff at The King's who can help you in this process: your form tutor, your subject teachers, who will be able to talk to you in depth about their subject at key stage 4, Mrs Buckle as your Head of Year and Mr Green as Assistant Principal – Student Progress.

The best plan is to read all the information in this booklet, talk to as many people as you can and discuss all the possibilities at home with your parents - they too know your strengths and weaknesses.

You will also have received a report on all your subjects. Please do contact us by email if you have any questions.

Mr E Parry
Vice Principal

The Key Stage 4 Curriculum

The Key Stage 4 curriculum is taught in Years 10 & 11. At this stage, students will have some choice in which subjects they study and are guided in the choices they make. All students follow a core curriculum and then are guided onto two pathways.

Guided Pathways

There are two pathways that students can follow:

- Triple Science (3 separate sciences at a higher level, 3 GCSEs) – must select French
- Combined Science (2 GCSEs)

All pupils are advised to select either History or Geography (pupils can select to do both if they wish – this links to the Ebacc route:

The research found that students studying EBacc subjects for GCSE, were more likely to stay in education after 16

What is GCSE?

GCSE stands for the General Certificate of Secondary Education. The final grades are awarded 1-9, 9 is the highest grade achievable.

BTEC GRADE	NEW GCSE GRADE
LEVEL 1	1
	2
	3
	4
PASS	5
	6
	7
DISTINCTION DISTINCTION *	8
	9

BTEC stands for Business and Technology Education Council. A BTEC Tech Award course is the equivalent to a GCSE. Some subjects at The King's teach BTEC to enable students to reach their full potential in the subject (exams and coursework spreads over the course rather than just at the end of Year 11). A BTEC Pass grade is the same as level 5, Merit is equivalent to level 7 and Distinction is the same as level 9.

These courses consist of coursework, online tests and in some cases a final exam. It is vital to read the specifications in this booklet to understand each course.

AQA 



Pearson

edexcel 

 **BTEC**

OCR 


eduqas
Part of WJEC

The Core Subjects

At Key Stage 4 you will all study **Core** subjects and then be guided to follow a **pathway** which will allow you to choose some of the subjects you study.

At The King's CE school, the CORE subjects which all students will study and be entered for the GCSE exams are:

- English Language and Literature
- Mathematics
- Science—either combined or triple
- RE

All students will also study PE and PSHE but students will not sit an exam in these subjects.

The Optional Subjects

There are a number of optional subjects available to select. These consist of a mixture of GCSE and BTEC qualifications.

- Art GCSE
- Business Enterprise – BTEC Tech Award
- Design and Technology – GCSE
- Digital Information Technology – BTEC Tech Award
- Food Preparation and Nutrition – GCSE
- Geography – GCSE
- History – GCSE
- Health and Social Care – BTEC Tech Award
- Music – GCSE
- Performing Arts – BTEC Tech Award (Drama)
- Photography – GCSE
- Psychology - GCSE
- Science – Triple Award – GCSE (*although optional there is additional guidance based on current and target grades of the pupil – normally have to be in Set ½ for science*)
- French GCSE
- Sport – BTEC Tech Award

How to make good subject choices!

When selecting your option pathways, you should think about the following points:

- **How do you like to learn?**

Do you like English and Drama because you get to talk and listen? Do you enjoy the discussions and opinions you are able to express in History or Geography? Or PE because you enjoy practical subjects? Working out how you like to learn can help your options choice.

- **Where could they take you?**

Do you know what you want to do when you leave school? Picking the right subjects could help you get there. Similarly, if you are unsure which career path you want to take, keep your options open if you haven't decided.

- **What subjects do you enjoy?**

You're more likely to get better marks in subjects that you find interesting. Does time fly by in some subjects and go at a snail's pace in others?

- **What subjects are you good at?**

Are there particular subjects in which you are achieving your predicted grades or above? When completing class work, extended learning and exams are you achieving positive grades and good feedback? There may be some you've never studied before, but would do well in.

- **What do others think you're good at?**

Talk to your parents, friends, family and teachers. What do they think would suit you and why? Ask for their opinions and see how they weigh up with your own thoughts.

Your future employer may be more interested in the GRADE you achieve rather than the actual subject studied, with the exceptions of English, Maths and Science.

How to make bad subject choices!

- Because my friend is doing it!

Your choices need to be your own as they need to suit your ability and prepare you for the future.

- Because I dislike the teacher

Your teacher may change and you may find that you are in different groups in Year 10 and 11.

Careers at The King's

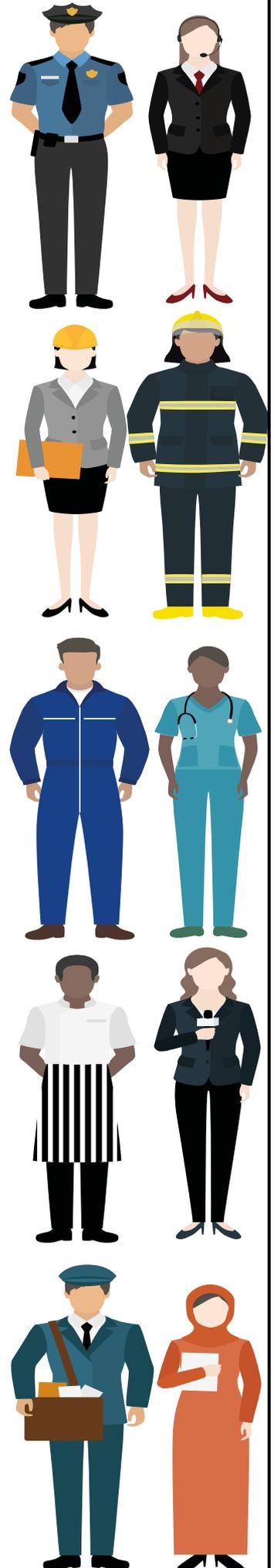
Life is a series of choices and decisions... the ones you are about to make are important so take your time and read this guided options booklet carefully. Your choices as you move into Key Stage 4 will start to shape your future. I am here, as Careers leader, alongside all staff here at The King's School to support you and guide you along this journey. Our careers programme is designed to educate and inform you about different pathways available to you as you move through your school career. We also have an independent careers advisor working alongside us to provide advice and guidance to all students and to help you make the right decisions for you.

Details of our careers programme, resources and information is available on the Careers pages of the school website. As you move forward, as you make your choices and decisions, you will be able to find resources and support that specifically meet your needs. There is information on studies at KS5, work experience and apprenticeships; all information is updated regularly, it is a one-stop shop for all things careers related. Go and take a look!

If I can be of any help and assistance, please don't hesitate to ask. Good luck!

Mrs S Thomas

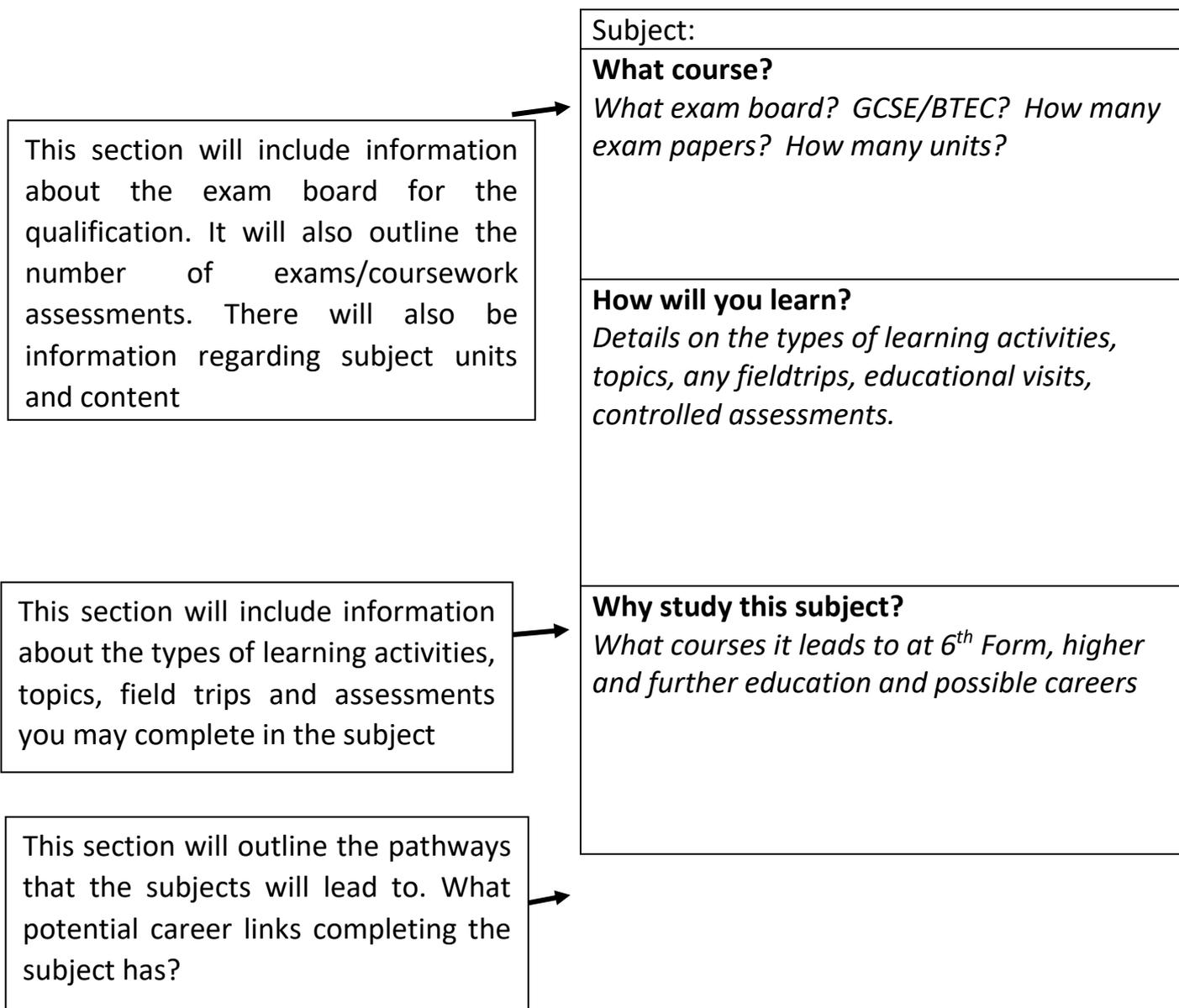
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How to use the information in this booklet

Each subject will have its own information page. The guide will include information about what qualification you will complete, the different topics and units you will cover and why you should consider studying the subject.

If you have any questions about the subject, potential pathways and careers, you should speak to your teacher, form teacher, Mrs Buckle (Head of Year) or Mr green (Assistant Principal).



It is important you take your time to read through the information provided!

ART AND DESIGN

What course?

GCSE AQA

- Component 1- Coursework 60%

The coursework element is two projects across the 2 years of studying Art and Design and it is internally assessed

- Component 2 – Externally set exam 40%

The examination project involves 6 weeks of examination preparation and then 10 hours across two days in examination conditions to produce a final exam piece.



How will you learn?



- The majority of the lessons are practical, with students expected to complete research and further practical work outside of lessons.
- Students will complete 3D pieces of work as well as drawing, painting, etc – to demonstrate a range of skills.
- Feedback will be given every lesson during coursework and the examination preparation to ensure that students are reaching their full potential.
- The students will be invited to attend Art Galleries and other useful research opportunities to help develop their skills further.

Why study this subject?

- This course is suitable for anybody that enjoys Art work whether that is drawing, working with clay, or using Apple Macs, etc
- Students will be expected to demonstrate skills using different materials and will be able to develop their confidence in areas that they have not invested time into during KS3 lessons.
- Studying Art and Design at KS4 level students can then go on to complete A Level at The King's CE School 6th form, and then go on to complete Art or Design courses at University Level.

DESIGN AND TECHNOLOGY

What course?

Eduqas GCSE Design and Technology

How will you learn?

Component 1 (100 marks):

Examination paper, 50% of the final grade and will include:

- **Core content** and
- any one from the following material categories:
Metals/ Papers and boards/ Polymers/ Systems/ Textiles/ Timbers



Component 2 (100 marks):

50% of final grade

Content overview, there are four parts to the assessment:

- **Investigate:** This includes investigation of needs and research, and a product specification
- **Design:** This includes producing different design ideas, review of initial ideas, development of design ideas into a chosen design, communication of design ideas and review of the chosen design
- **Make:** This includes manufacture, and quality and accuracy
- **Evaluate:** This includes testing and evaluation



A mixture of practical design work, practical creative work and written examination content. The coursework (component 2) projects allow for freedom and do provide a scope to include independent, personal and creative work.

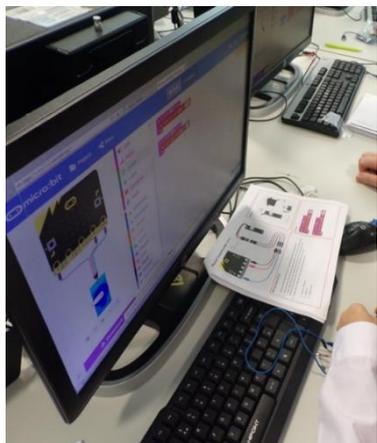
Why study this subject?

- Level 3 studies in design and technology at The King's CE School 6th form.
- Further study of design and technology at University.
- Jobs or careers in the design or manufacturing industry.

DIGITAL INFORMATION TECHNOLOGY

What course?

Digital Information Technology is a BTEC *Tech Award* which is a Level 1 and Level 2 qualification. The course is made up of **three components**: two that are internally assessed and one that is externally assessed.



Component 1: Exploring User Interface Design Principles and Project Planning Techniques

Aim: how to project plan the design and development of a user interface

Assessment: internally assessed assignment(s)

Weighting: 30% of total course

You will:

- Explore user interface design and development principles
- Investigate how to use project planning techniques to manage a digital project
- Discover how to develop and review a digital user interface.

Component 2: Collecting, Presenting and Interpreting Data

Aim: process and interpret data and draw conclusions

Assessment: internally assessed assignment(s)

Weighting: 30% of total course

You will:

- Explore how data impacts on individuals and organisations
- Draw conclusions and make recommendations on data intelligence
- Develop a dashboard using data manipulation tools.

Component 3: Effective Digital Working Practices

Aim: explore how organisations use digital systems and the wider implications associated with their use

Assessment: scenario-based external 1hr 30 min written exam

Weighting: 40% of total course

You will:

- Explore how modern information technology is evolving
- Consider legal and ethical issues in data and information sharing
- Understand what cyber security is and how to safeguard against it.

How will you learn?

BTEC *Tech Award* in Digital Information Technology is a vocational qualification designed to help pupils succeed, especially if their strength is coursework. They will develop knowledge and understanding through applying your learning to work-related contexts and scenarios, and gain the skills needed for further study and employment.

For example, in **Component 1** pupils will look at different USER INTERFACES that are all around us in this digital age. They will research a range of digital user interfaces considering how they meet user needs and will then investigate how to use project planning techniques to manage a digital project before developing a digital user interface.

Why study this subject?

After completing a *BTEC Tech Award in Digital Information Technology*, students will be in a great position to continue in the digital information technology sector. This qualification prepares students for both technical and academic routes. They may choose to continue in 6th form and study BTEC L3 in IT or other A 'level qualifications. Alternatively, students may choose to look for an apprenticeship.

DRAMA

What course?

This Level 2 BTEC qualification and is the equivalent of one **GCSE**. Students can gain a Pass (C), Merit (B), Distinction (A) and Distinction *(A* equivalent).

This exciting course offered by EDEXCEL focuses on the skills needed within the performing arts profession with the emphasis on the actor and acting.

How will you learn?

Component 1 Internally Assessed/Externally Verified. This is exploration of three practitioners and evidence presented in written/report form and is worth 30%. Here students develop their understanding of professional theatre work, examining different styles of performance within workshops. Students develop a workshop log / presentation and these can have diagrams, extracts of video and must show an understanding of different styles of drama.



Component 2 Internally Assessed/Externally Verified. Students rehearse and perform a short extract of an existing play and write in the form of logs, review and is worth 30%. They will work on developing a performance which has to be an existing play or extract from a play. It could be a solo piece or a group performance. Pupils rehearse, perform and

evaluate it.

Component 3 Externally Assessed. Develop a group performance from a given stimuli. Students have to write about its development and review it under controlled conditions. The performance is also examined via video and is worth 40% of the overall marks. Students develop and create an original play and review how they developed it. The exam board release stimulus material for this and students rehearse, devise and perform in their performance group.

Why study this subject?

After completing this course, pupils may study BTEC Drama Level 3 at 6th form and then go on to study drama/ theatre studies at university. There may also be opportunities to work in the theatre or performance industry.

Of course not everyone who does Drama wants to pursue it as a profession. It can help with confidence, build co-operation and enterprise, and develop pupils' self- esteem. It also develops presentation skills. Past students have also moved on to study IT, Law, English and History.

ENGLISH LANGUAGE AND ENGLISH LITERATURE (compulsory subject)

What course? All pupils will study two GCSEs in English; English Language and English Literature.

GCSE English Language- AQA

There are two exam papers.

Paper 1: Explorations in Creative Reading and Writing

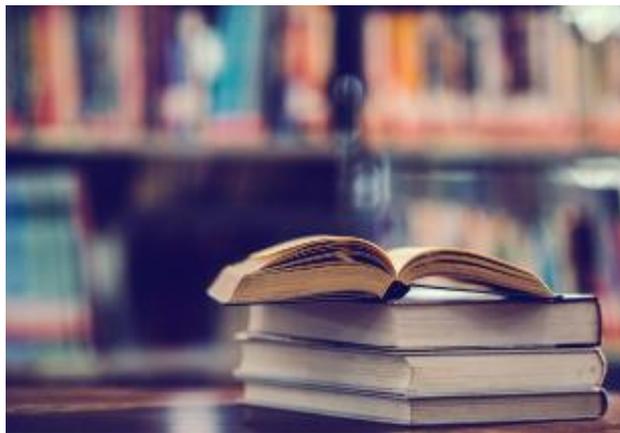
Paper 2: Writers' Viewpoints and Perspectives

Non-exam assessment: Students perform a presentation to the class based on a topic of their choice (agreed by the teacher). They must be able to answer questions from the audience and use spoken language in an appropriate form.

GCSE English Literature – AQA

- **Paper 1:** Shakespeare and the 19th century novel
- **Paper 2:** Modern texts and poetry

How will you learn?



Students will develop their skills as critical readers by studying a variety of both fiction and non-fiction texts in class, including texts such as A Christmas Carol, An Inspector Calls and a variety of poetry. This will involve class discussions, contextual research, watching productions of plays and completing timed responses in class.

Students will gain extensive experience in writing for a variety of purposes. This will include descriptive and narrative writing, as well as producing responses to a specified audience, purpose and form.

Additionally, students will also perform a presentation to the class based on a theme agreed with the teacher.

Why study this subject?

These courses are of a huge benefit for all future studies and careers. As well as developing students' abilities to communicate both through their writing and verbally, it also helps students to become more critical in their thinking.

What course?

This Pearson BTEC course has 2 Components, which are internally assessed over the two years. The third is an externally assessed Synoptic paper.

How will you learn?

Component 1: Exploring Enterprises. (Internally assessed)



Pupils will have the opportunity to develop knowledge and understanding of the different types of enterprise and their ownership, looking at the characteristics of small and medium enterprises (SMEs) and entrepreneurs with reasons for levels of success.

This will be done, by researching and visiting businesses and having entrepreneurs visit the class and give talks and presentations.

Component 2: Planning for and Pitching an Enterprise Activity. (Internally assessed)

In this component, pupils will use the research knowledge gained from Component 1 to consider a number of ideas before developing a plan for a realistic micro-enterprise activity. Pupils will have the opportunity to plan how best to set up the chosen enterprise and how to fund it. This will be done, by researching and visiting businesses and having entrepreneurs visit the class and give talks and presentations.



Component 3: Promotion and Finance for Enterprise (Externally assessed)

In this component, students will assess and analyse financial information in an enterprise context to monitor the performance of an enterprise and strategies to improve its performance. Pupils will investigate cash flow forecasts and statements, exploring the effects that positive and negative cash flow can have on an enterprise, and suggesting ways to improve them. Pupils will be able to identify target markets and put forward strategies that enterprises can use to increase their success in the future.

Why study this subject?

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning, either generally or in this sector. The choices that a learner makes post-16 will depend on their overall level of attainment and their performance in the qualification. Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry into higher education in a range of subjects
- Study of a vocational qualification at Level 3, such as a BTEC National in Enterprise and Entrepreneurship, which prepares them to enter employment or apprenticeships, or to move on to higher education by studying a degree in the business sector.

Learners who generally achieve at Level 1 across their Key Stage 4 learning might consider progression to:

- Study at Level 2, post-16 in a range of technical routes designed to lead to work, to progression to employment, apprenticeships or to further study at Level 3. For these learners, the attitudes and communication skills covered in the qualification will help them to achieve
- Study of enterprise post-16 through the study of a Technical Certificate. Learners who perform well in this qualification compared to their overall performance should strongly consider this progression route as it can lead to employment in the business sectors.

FOOD PREPARATION AND NUTRITION

What course?

EDUQAS – GCSE

Component 1 – Principles of Food Preparation and Nutrition

Written exam – 1hour 45mins taken in Year 11 at end of course – 50% of qualification

This component has two sections all containing compulsory questions and will access the six areas studied as part of the course.

- **Section A** – questions based on stimulus material
- **Section B** structured short and extended response questions to access content related to food preparation and nutrition.

Component 2 – Food Preparation and Nutrition in action, non – examination assessment – Internally assessed, externally moderated.

- **Assessment 1 : 8 hours**
 - **Assessment 2: 12hours**
- (Both assessments are worth 50 % of qualification)**

Assessment 1: The Food Investigation Assessment



A scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.

Assessment 2: The Food Preparation Assessment

Prepare, cook and present a menu which assesses the learner's knowledge, skills and understanding in relation to planning, preparation, cooking and presentation of food

How will you learn?

As part of the course the topics below will be covered through a variety of theory/ practical sessions:

Content of course

1. Food commodities
2. Principle of Nutrition
3. Diet and good health
4. The science of food
5. Where food comes from
6. Cooking and food preparation

Why study this subject?

Careers working in the food industry, basic cooking and food preparation skills throughout life. Students could go on to study food at 6th form or University and then develop a career within nutrition or the food industry.

FRENCH

What course?

GCSE Edexcel

Foundation and Higher papers for four skills Listening, Speaking, Reading and Writing.

How will you learn?

There are five topics that are covered over the two years:

- Identity and Culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimensions



The four skills of listening, speaking, reading, and writing will be assessed at the end of the course by examination with 25% of the final marks being awarded for each skill.

Why study this subject?

Languages qualifications can open a myriad of doors with both direct application such as translators, teachers, interpreters, medical professions, politicians, historians, travel and tourism, sales, management, as well as complimenting other skills especially if working for larger multi-national organisations.

GEOGRAPHY

What course?

The exam board used in Geography is Edexcel B – GCSE.

There are three key exam papers all students are assessed by:

- *Paper 1 – Global Investigation paper - 1 hour 30 min (94 marks)*
- *Paper 2 – UK investigation paper - 1 hour 30 min paper (94 marks)*
- *Paper 3 – Decision Making Investigation Paper - 1 hour 30 min paper (64 marks).*

How will you learn?



Students will be taught 13 main topics which include environmental, physical and human Geography.

There is no longer any controlled assessment (coursework) in the subject.

Students will take part in 2 days of field work activities. During this field work, data will be gathered from a coastal environment and an urban area. Paper 2 will test students on their fieldwork activities/results/knowledge.

Why study this subject?

Geography supports pupils with their understanding of the physical and human aspects of the planet. The course content offered at Geography A Level includes Tectonics, Coasts, Economics and Migration etc. There is also a 4 day residential field visit, followed by a piece of written coursework.

There are several different options offered by most universities to study Geography including Climate Studies, Weather, Human aspects, physical aspects, Geology and more.

Careers around flood defence, town planning, meteorology, geology, migrations patterns, cartography (creating digital maps), transport links/issues are all available. Notably the British Geological Society and the Environment Agency are two large bodies that specifically deal with jobs/careers associated with Geographical Ideas.

HEALTH AND SOCIAL CARE

What course?

BTEC Tech Award in Health and Social Care. This qualification is for students interested in taking a hands-on course that will offer them an insight into what it is like to work in Health & Social Care. The course covers some of the fundamental aspects of health and social care, including growth and development, health and social care services and values, and health and wellbeing, giving students a broad introduction to the health and social care.

How will you learn?

1 exam – 40% of final grade

2 internally assessed units consisting of coursework assignments. Component

Component 1: Human Lifespan

Learners will explore different aspects development and the factors that can across the life stages. They will explore events that can impact on individuals' intellectual, emotional and social and how individuals cope with and are through changes caused by life events.



Development

of growth and affect this the different physical, development supported

Component 2: Health and Social Care Values

Learners will explore health and social care services and how they meet the needs of service users. They will also study the skills, attributes and values required when giving care.

Services and

Component 3: Health and Wellbeing

Learners will explore the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual's health and wellbeing

Typical lessons include group work, extended writing tasks, quizzes, case studies, research on local health and social care provision.

Why study this subject?

There is a natural pathway leading to BTEC Level 3 Health and Social Care at post 16 level. This can also progress through to various different degrees and career pathways

Careers include; nursing, midwifery, paramedic science, social work, teaching, art therapy, music therapy, drama therapy, physiotherapy, counselling, occupational therapy, youth work.

HISTORY

What course?

OCR GCSE History

How will you learn?

Students will study a varied range of history from the Viking era to the present day. The course aims to develop higher order thinking skills with a focus on knowledge, analysis and evaluation of evidence and using historical sources.

There are 3 exam papers to be completed.

This is a new History course for this year. Units could include:

- *Crime and Punishment in Britain from 1000-present day*
- *Crime, policing and the inner city 1870-1900*
- *Period study of Henry VIII*
- *Superpower relations and the Cold War*
- *The USA 1954-1975 – conflict at home and abroad*

Enrichment opportunities include

- *Kenilworth Castle field trip.*
- *Berlin field trip.*



Why study this subject?

Traditional academic subject, highly respected academically and professionally. Leads to careers in law, politics, media, education and journalism and many more.

MATHEMATICS (compulsory subject)

What course?

Students are following the specification set by EDEXCEL.

In June of Year 11, students will sit 3 x 90-minute examinations. Paper 1 is non-calculator, while in Papers 2 & 3 calculators may be used. Foundation tier papers are designed for students covering the ability ranges 1-5, while Higher tier papers cover the ability ranges of 4-9.

How will you learn?

We further develop independent skills, group work and self-study through the online platform Hegarty Maths. Students will cover material encompassing the key areas of mathematics: number, algebra, geometry, probability, ratio & proportion and statistics.

The **Algebra** section covers: Writing expressions and equations, Factorising, Solving Equations, Travel Graphs, Algebraic Fractions, Equation of a Straight Line, Simultaneous Equations, Inequalities, Indices, Quadratic Equations and Functions.

The **Number** section covers: Decimals, Fractions, Directed Numbers, Number Sequences, Surds, Percentages and Standard Form.

The **Ratio, Proportion and Rates of Change** section covers: Ratios, Proportion, Rates of Change, Compound Measures, Conversions for Area and Volume, Gradients and Graphs, Measurements, Scale Diagrams, Scale Factors and Simple and Compound Interest.

The **Geometry and Measures** section covers: Constructions, Bearings, Loci, Angle and Angles Theorems, Properties of Polygons, Quadrilaterals, Transformations, Circle Theorem and Definitions, Properties of 3D Shapes, Area, Perimeter, Volume and Vectors.

The **Statistics and Probability** section covers: Probability, Averages, Tables and Charts, Sampling, Cumulative Frequency Graphs, Representing Data and Histograms.

Why study this subject?

Maths is used in everyday life and the mathematical skills you learn in GCSE level Mathematics are of great benefit in other subjects such as physics, chemistry, biology, computing, geography, psychology, economics and business studies. It is important because it allows people to take complex processes and make them more manageable, by applying structure, patterns and rules. This is a skill that transfers to many situations in both jobs and careers and in daily life.

The reason why so many employers highly value mathematics qualifications is mathematics students become better at thinking logically and analytically. Through solving problems you develop resilience and are able to think creatively and strategically.

GCSE maths allows pupils to move onto A level Mathematics and Further Mathematics, which are versatile qualifications, well-respected by employers and are both “facilitating” subjects for entry to higher education. Careers for men and women with good mathematics skills and qualifications are not only well paid, but they are also often interesting and rewarding. People who have studied mathematics are in the fortunate position of having an excellent choice of career. Whilst the number of young people studying A level Mathematics and Further Mathematics is increasing there is still a huge demand from science, engineering and manufacturing employers.

MUSIC

What course?

OCR – Music GCSE

How will you learn?

This will be a mixture of practical performances, compositional work and theoretical work

Component 1: Integrated portfolio worth 30%

This component is made up by a solo performance and a composition of the student's choice.

Submission:

A recording of both the pupil's performance and composition either live or computer generated and a score/annotation for each one.



Component 2: Practical portfolio worth 30%

This component is made up of an ensemble performance and a composition based on a set brief from the exam board.

Submission:

A recording of both the pupil's performance and composition either live or computer generated and a score/annotation for each one.

Component 3: Listening and Appraising worth 40%

This component is made up of a written/listening exam – 1hr 30 minutes

It covers 4 areas of study:

Pop conventions; Film music; Rhythms of the world; Concertos through time.

During the course students will:

Inspire creativity – Students are encouraged to broaden their musical horizons through study of a wide range of topics that caters for a wide range of interests, instruments, personalities and directions.

Combine the traditional and modern – There are exciting opportunities for pupils to study diverse genres, as well as develop interest in all aspects of your musical heritage.

Be assessed largely through practical coursework – 60% of the assessment for this course is practical coursework. There are plenty of opportunities for pupils to develop their performing and composing, alongside listening skills

Why study this subject?

The course is an exciting and engaging opportunity for students to develop their knowledge of the theory of music, along with improving their practical music skills. Students then have the potential to progress on to study OCR A Level at The King's CE School 6th form, progressing on to study music at University.

This course is suitable for any students who are vocalists or can play an instrument, working towards grade 2 performance standard or higher.

PHOTOGRAPHY

What course?

GCSE AQA

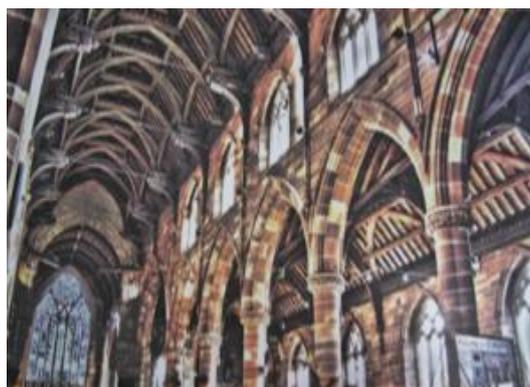
The photography course is an endorsement under the art and design umbrella. You will be expected to develop projects and themes in a similar way to the Art GCSE but will have the opportunity to do these using photography and ICT software, such as Photoshop.

How will you learn?

The majority of the lessons are practical, with students expected to complete research and further practical work outside of lessons. Students will develop a range of skills, including: basic IT skills, design work, annotation and photography skills. Feedback will be given every lesson during coursework and the examination preparation to ensure that students are reaching their full potential.



The course is broken down into two components:



- Component 1- Coursework 60%
The coursework element is two projects across the 2 years of studying Photography and design, and it is internally assessed
- Component 2 – Externally set exam 40%
The examination project involved 6 weeks of examination preparation and then 10 hours across two days in examination conditions to produce a final exam piece.

Why study this subject?

This course is suitable for anybody that is interested in Photography and design work. Students will be expected to demonstrate skills with lighting, different cameras and relevant IT programmes. After studying Photography at key stage 4, students can then go on to complete A Levels at The King's CE School 6th form and then go on to study Photography courses at university.

Psychology

What course?

OCR GCSE psychology is a fascinating and exciting course designed to inspire and engage students in developing their understanding of and ideas and values that characterise 'self' and others. Psychology helps students to have a deeper understanding of the mind, behaviours and mental processes that help to make us who we are.

How will you learn?

You will be studying the following topics:

Criminal Psychology

An understanding of crime in society, theories for why crime and how crime is punished.

Development

Understanding of how we develop from birth through how our brains develop and how we develop in learning.

Psychological Problems

Explaining the causes of mental illnesses – schizophrenia and depression, treatment of mental disorders and mental disorders in society today.

Social Influence

How conformity and obedience affect our behaviours, explanations for why we conform and obey and reasons why we are influenced by other people around us.

Memory

Different explanation for memory and forgetting and how memory is used in advertising.

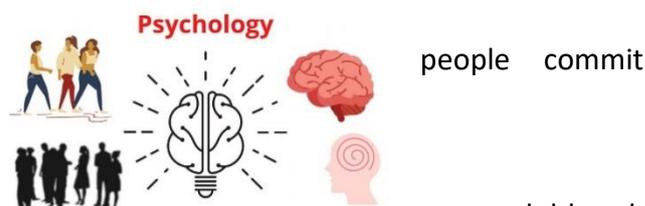
Sleep and Dreaming

Explanations and theories for why we sleep and dream and understanding sleep disorders and how to treat them.

Research Methods

An understanding of the various research methods used in psychology.

Lessons will include a range of activities including: discussions, group tasks, quizzes etc.



people commit

to adulthood,

How will you be assessed?

There are 2 aspects to assessment on this course; 2 externally assessed exam papers which are both worth 50% of your overall grade.

Both papers are worth 90 marks and are 1hr 30min in length.

They are made up of a mixture of short and medium length questions as well as one longer essay style question per paper.

Why study this subject?

After completing the GCSE in Psychology students will be in a great position to continue onto the A-Level in Psychology. This qualification gives students a deeper understanding into how and why we behave in the ways we do. It allows students to focus and learn in-depth information about a range of real world relevant areas, including mental health, behaviour management and criminal psychology. Psychology is beneficial for any career path which involves working with people.

RELIGIOUS STUDIES (compulsory subject)

What course?

OCR exam board.

3 papers:

- Christianity Beliefs and Practices; (1 Hour paper)
- Islam Beliefs and Practices (1 hour paper)
- Philosophy and Ethics (2 hour paper).

How will you learn?



Paper 1: Christian belief and practices covers key Christian beliefs (about God/creation/who Jesus is and why he is important/the Fall/problem of evil /salvation/life after death) and practices (Worship /prayer /pilgrimage /mission/ festivals/sacraments).

Paper 2: Islam beliefs and practices: Key beliefs of Sunni and Shia Muslims/ beliefs about God/holy books/beliefs about life after death/five pillars/worship/festivals).

Paper 3: 4 topic areas: Relationships and families; The existence of God; Religion, peace and conflict; dialogue within and between religious and non-religious beliefs and attitudes.

All final assessment is exam based. Internal assessments will support your learning and prepare you for the final exams.



Why study this subject?

A level Religious Studies (Christianity/Philosophy and Ethics)

Religion is all around us. It affects the laws that we follow, some of the holiday's we have, what people eat and drink, in some way It affects most people's lives.

Religious Studies is a useful stepping-stone to many careers where it helps to understand what people believe and how it affects their lives.

- For example, **medicine, social work, law, the armed services, police force, journalism, teaching, Broadcast, film, video and interactive media sector, politics, diplomatic service** and many more

SCIENCES BIOLOGY, CHEMISTRY & PHYSICS - TRIPLE AWARD (compulsory subject)

What course? AQA Trilogy

GCSE AQA Biology –

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics
5. Homeostasis and response
6. Inheritance, variation and evolution
7. Ecology

GCSE AQA Chemistry –

1. Atomic structure and the periodic table
2. Bonding, structure, and the properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes
6. The rate and extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources

GCSE AQA Physics –

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure
5. Forces
6. Waves
7. Magnetism and electromagnetism
8. Space



For each subject students will sit two exam papers worth 100 marks and 105 minutes in length. Students will receive three separate GCSE qualifications when studying Triple Science and this allows pupils to show real strength and flair for one of the disciplines over the others.

How will you learn?

Science is a practical subject and the importance of understanding the 'scientific method' and collecting valid data is highlighted in the new curriculum. Learning will entail many practical investigations and demonstrations to consolidate students' knowledge. Theory lessons will be expanded upon through extended learning tasks. At the end of each topic, students will undertake a key assessment piece to check their knowledge and understanding and time will be regularly set aside for pupils to review their work.

Why study this subject?

The three sciences are known as 'facilitating subjects' and as such are highly sought by universities and colleges. Achieving a grade 6 or above in the three sciences at GCSE will enable pupils to continue their studies in science at A level. Science students are considered to have excellent problem solving and critical thinking abilities and these are key skills for many careers. Studying the three sciences will help pupils to think differently about themselves and the world we live in, and can open the door to the following career sectors:

Biology – Scientific research, Forensics, Medicine and healthcare, Agriculture, Ecology, Sport and Fitness, Engineering, Emergency services

Chemistry – Research chemist, Pharmaceuticals, Food scientist, Energy and Utilities, Engineering, Manufacturing

Physics – Engineering, IT and the Internet, Energy and Power, Transport and Logistics, Construction, Research physicist

SPORT

What course?

BTEC LEVEL 2 Sport - Pearson

How will you learn?

The course involves a mix of theory and practice, relating to sport, recreation, leisure and physical education.

The units of academic study include:

- Unit 2 - Practical Sports Performance (internally assessed)
- Unit 6 – Leading sports activities (internally assessed)
- Unit 3 – Personal Fitness Training and Programming (internally assessed)
- Unit 1 - Fitness for Sport and exercise (externally assessed)



The unit 1 assessment is the only examination, and this will take place in the Autumn term of year 11. The remaining 3 units are coursework based.

1ST YEAR – Two units will be completed in year 10

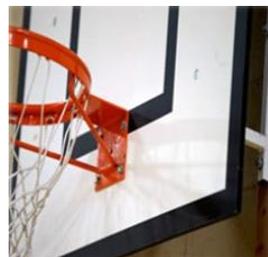
Unit 2 - Practical Sports Performance. This includes:

- 2 written assignments
- 1 assignment involving all practical sport participation

Unit 6 – Leading Sports Activities. This includes:

- 2 written assignments
- A day at Aldersley Leisure Village leading primary school children through a day of sports activities

2ND YEAR – Two units will be completed.



Unit 3 – Personal Fitness Training and Programming (internally assessed)

- 3 written assignments
- Participating in a personal fitness training programme

Unit 1 - Fitness for Sport and exercise (externally assessed)

- Examination (Spring term 1) – Students will gain knowledge for this unit through practical and theory lessons

Why study this subject?

This course is suitable for those interested in sport, coaching or fitness, as well as those wanting to work in the health and leisure industry. It will develop their knowledge of the theory behind leadership, fitness and sport along with developing their practical performance participating in sport. Students that want to study this course should play at least 2 sports to a strong level (school team member, or club level out of school in at least one sport). Students can progress on to study Level 3 BTEC Sport at The King's CE School's 6th form. This could then lead to coaching opportunities, personal training qualifications or continuing into higher education by studying Sport, Sports Science or Physical Education Degrees at University.

The importance of the Ebacc

'The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers.'
Department for Education.

To qualify for the English Baccalaureate (EBacc) qualification a student must achieve at least a Grade 4 in the following:

English language or English Literature (Students must also have taken both to qualify)

Mathematics

Sciences (includes combined and triple science)

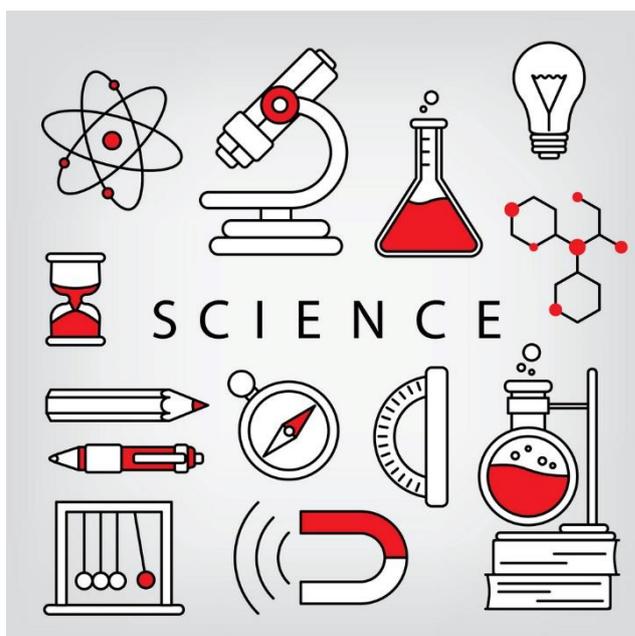
History or Geography

Our two pathways – Triple and Combined Science

All Year 10 and Year 11 students at The King's CE School study either Combined Science or a Triple Award Science course at GCSE. Combined Science is worth two GCSE qualifications and comprises separate units in biology, chemistry and physics. Triple Award Science offers students the opportunity to gain three distinct GCSEs in biology, chemistry and physics.

The combined science options – AQA Trilogy - cover all three sciences (Biology, Chemistry and Physics) and at the end of the course, you qualify with the equivalent of two GCSEs. The Double GCSE grade looks like this; 8-8, 7-6, 5-4, 5-5 as examples.

Triple Science is a Separate Science (AQA). All students opting for this science pathway must take all three sciences; it is not possible to 'drop' a science. This is science studied to a higher level and is therefore offered as a pathway to pupils in set 1 (with consideration for those in set 2 after the initial options form has been completed).



PLEASE SIGN AND COMPLETE FRIDAY 3rd FEBRUARY and return to your FORM TUTOR

PREFERENCE FORM #1 – YEAR 9 GUIDED OPTIONS 2023

Name: _____ Form: _____

Please complete this form and return it to your Form Tutor by Friday 3rd February 2023

PATHWAYS

Please tick which pathway you are going to follow

Triple Science (currently this is only pupils in 9S1)	<ul style="list-style-type: none"> • <u>Must select</u> FRENCH • Advised to select History or Geography (Ebacc Subjects)
Combined Science (9S2 to 9S4 set)	<ul style="list-style-type: none"> • Advised History or Geography (Ebacc subjects)

Choose the subjects for the pathway you have chosen from each of the blocks A, B or C

Block A	Block B	Block C
BTEC Business Enterprise Drama Geography History BTEC Health & Social Care Music Photography	Art BTEC Digital IT BTEC Sport French Geography Psychology	BTEC Business Enterprise DT Food Technology Design & Technology French Geography History

Block A	Block B	Block C
Your choice:	Your choice:	Your choice:

Are you fluent in another language (below) that you could take a GCSE in separately at school?

Community Language	Please write your language here
Chinese Portuguese Urdu German Russian Greek Italian Spanish Hebrew Panjabi Turkish	

Pupil Signature _____

Parent/Carer Signature _____

Tutor Signature _____

Checked by Mr Green Date _____ Signed _____