



## Careers Provider Access Policy

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Empathy, Respect, Forgiveness and Responsibility

Committee Responsible:	Curriculum Committee
Approved Date:	March 2022
Review Date:	March 2023

## **Mission Statement**

At The King's CE School

we believe that everyone is unique and created in God's image.

We enable all to achieve their God-given potential;  
to grow, learn and aspire;  
to transform their lives and the lives of others  
and to journey in faith without limits  
within a unified, respectful and harmonious community.

### **'Aspire, Believe and Achieve Together'**

Aspire to be the best that we can be... Believe that anything is possible... Achieve beyond what we ever imagined...

- ◆ Learn and worship in the name of God – Father, Son and Holy Spirit – revealed in the life, death, and resurrection of Jesus Christ and value, respect and celebrate all faiths and cultures.
- ◆ Believe in themselves and become successful adult – developing their vision, faith, ambition and aspirations.
- ◆ Develop a resilience and inner strength to overcome life challenges.
- ◆ Embrace life-enriching experiences and make well-informed lifestyle choices that promote health and wellbeing.
- ◆ Develop thinking skills and transferrable skills, working in partnership to become life-long learners.

## **Provider Access Policy**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## **Pupil Entitlement**

All pupils in years 8-13 are entitled:

- To find out technical education qualifications and apprenticeships opportunities, as part of a Careers Programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical course.

## **Management of Provider Access Requests**

### **Procedure**

A provider wishing to request access should contact:

Mr Tom Barradas-Lingard (Interim Careers Leader)

01902 558333

[t.lingard@kingswolverhampton.co.uk](mailto:t.lingard@kingswolverhampton.co.uk)

### **Opportunities for Access**

A number of events, integrated into the school Careers Programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Year Group	Autumn	Spring	Summer
8		Students have access to impartial and independent drop in sessions. Students have access to the Careers Fair.	
9	KS4 Options Event	Students have access to impartial and independent drop in sessions. Students have access to the Careers Fair.	
10	Parents' Evening with a careers focus	Students have access to impartial and independent careers advice through 1-on-1 interviews and intervention. Students have access to the Careers Fair.	Work Experience
11		Students have access to impartial and independent careers advice through 1-on-1 interviews and intervention. Students have access to the Careers Fair.	
12	UCAS Support	Students have access to the Careers Fair.	Work Experience
13	UCAS Support	Apprenticeship information session. Students have access to impartial and independent drop in sessions. Students have access to the Careers Fair.	

## **Premises and Facilities**

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader who will distribute and/or display accordingly.