



SEND at the King's

Local Offer

THE KING'S CE SCHOOL SEND VISION

The King's CE School aims to be a fully inclusive school which prides on creating a positive and supportive environment for all pupils without exception. The King's CE School has a strong vision and clear values, guided by a deeply rooted church school ethos.

"At The King's CE School we believe everyone is unique and created in God's image. We encourage all to achieve their God-given potential; to grow, learn and aspire; to transform their lives and the lives of others and to journey in faith without limits, within a unified, respectful and harmonious community."

Our approach to Special Educational Needs and Disabilities (SEND) is founded upon this vision as we seek to support pupils in achieving their God-given potential. We base our interventions on upon the definition of disability set out in the Social Model of Disability that:

"...people are disabled by barriers in society, not by their impairment or difference. Barriers can be physical, like buildings not having accessible toilets. Or they can be caused by people's attitudes to the difference, like assuming disabled people can't do certain things."

All our interventions seek to help support pupils overcoming the barriers that they may face in accessing education, providing them with the tools, skills, strategies and support to equip them to achieve their potential. We aim to create a positive, inclusive environment where pupils are accepting and supportive of the differences we all bring to the classroom and the uniqueness of all learners are recognised.

CONTENTS

The King's CE School SEND Vision	1
Contents	2
The kinds of SEND which we support at the School	2
High Quality Teaching.....	3
Teaching Assistants.....	3
The SENDCO.....	Error! Bookmark not defined.
Personalised Learning Centre (PLC)	4
Education, Health and Care Plans.....	4
SEN Support	5
Specialist Learning Support Team	5
Educational Psychology Service	6
Educational Outreach	6
Other Agencies	6

THE KINDS OF SEND WHICH WE SUPPORT AT THE SCHOOL

The SEND Code of Practice 2015 identifies four broad areas of needs relating the Special Education and Needs. Within this framework we work with pupils who have a range of needs including:

Communication and interaction

for example, autistic spectrum disorder, speech and language difficulties

Cognition and learning

for example, dyslexia, dyspraxia and moderate learning difficulties

Social, emotional and mental health difficulties

for example, attention deficit hyperactivity disorder (ADHD), anxiety, mood disorders

Sensory and/or physical needs

for example, visual impairments, hearing impairments, sensory processing difficulties, epilepsy, mobility difficulties.

We also have a number of pupils who have Educational Health and Care plans to support in their education. Our support is tailored to the pupil needs and where necessary we will adapt to support the learner to support reasonable access arrangements as we are required to do under the Equality Act 2010.

HIGH QUALITY TEACHING

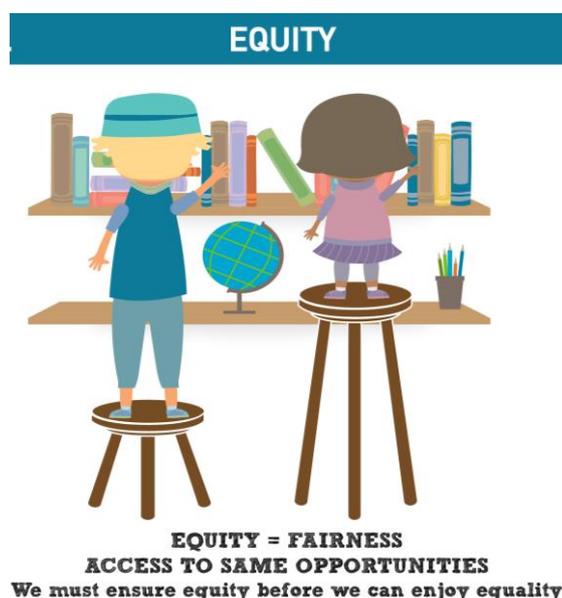
The King's school employs a diverse and highly qualified teaching staff. Pupils are taught by teachers who have trained as teachers in that subject area.

This means that the Teachers are best equipped to deliver High Quality Teaching, accounting for the different learning needs of the pupils.

Differentiation means that teachers are providing the pupils with a range of additional or different resources to pupils to ensure that all pupils are able to achieve the outcomes of the lesson.

Teachers may be supported by Teaching Assistants in the classroom. When working in the classroom the Teaching Assistants will support pupils to complete activities. They work with the teacher before, during and after the lesson to ensure that the teaching in the room is at the highest possible quality and think about how they can support pupils better into the future.

All this works together to ensure that the Teaching and Learning at the King's Church of England School is of the Highest Quality possible for your pupil.



TEACHING ASSISTANTS

At The King's Church of England School we have both Higher Level Teaching Assistants (HLTA) and Teaching Assistants (TA). All of Teaching support staff are highly trained and provided continuing professional development to ensure that their skills and knowledge is up to date, both with current learning theory and practice but also with the specialist skills that teaching support requires.

Higher Level Teaching Assistants have completed specialist training and are able to deliver focused interventions to pupils who need more intensive support outside of a classroom environment. Often this will focus on closing gaps in knowledge or building key skills to support progression in the school.

Teaching Assistants will also support pupils in small group settings working with the classroom teachers and SENDCO to deliver focused interventions or supportive learning groups, such as reading, literacy and numeracy sessions.

Within the classroom TA's will support the teacher and the pupil to help establish a normal way of working. This ensures that the pupils who may need additional support have the appropriate adjustments made to access the classroom.

PERSONALISED LEARNING CENTRE (PLC)

The PLC forms part of the schools approach to supporting pupils who primarily face difficulties within the Social, Emotional and Mental Health area of need. This may include difficulties with managing anxiety, issues with self-image, understanding a diagnosis, like ADHD and autism, and what they need to do to manage themselves in a classroom.

The PLC works closely with the inclusion team in early identification of pupils who may benefit from additional support to ensure that the pupils feel properly supported and know that there are staff that care about them and their progress in school.

If you would like to discuss the role of the PLC and how it might support a pupil please contact the SENDCO on 01902 558 333 or by email at admin@kingswolverhampton.co.uk

The PLC works closely with Wolverhampton Outreach Services to support pupils and ensure that we are identifying and meeting their needs within school.

More information about Wolverhampton Outreach service can be found here: <https://www.wolverhampton.gov.uk/education-and-schools/wolverhampton-outreach-service>

EDUCATION, HEALTH AND CARE PLANS

The school has pupils who have been awarded an Education, Health and Care Plan (EHCP). This document is a legal recognition that the pupil has a high need of support and that the Local Authority will provide additional support as necessary to ensure that the pupil has reasonable access to education and has the right provisions to support them.

These pupils are regularly monitored and supported by the SENDCO who ensures that their needs are being supported and where necessary will work with the pupil, parents

and the Local Authority to adjust and/or modify the plan to ensure it continually meets the need of the pupil in the school.

Pupils will have a variety of reasons for being awarded an EHCP, generally this is because the level of need is such that a school would need additional support to ensure their progress and success in school. The EHCP will also support a pupil in moving between the different stages of their education and, through the annual review process, supports the pupil in preparing for adulthood.

SEN SUPPORT

At The King's Church of England school we recognise that some pupils need more support than others to access some or all of the learning in the classroom. Where a pupil needs something in addition to or different from their peers, this is called SEN support.

The SENDCO, working with parents and pupils, will discuss the pupils needs and recognise what support the pupil needs whilst at school. Following, the meeting the pupil would be included on the register of SEN support and this helps teachers identify the pupils that need additional or different support in school. This will ensure that all pupils have the same opportunities in their learning to achieve their potential.

Where pupils have been supported in their learning in the past, but no longer need that support the SENDCO will meet with the parents and the pupil and agree that this support is no longer necessary. Following a period of review that pupil will no longer be included in the schools register of pupils with SEN support.

Our SEN register is regularly reviewed, and parents will have regular meetings with the school to receive feedback on the pupils progress and an opportunity to adjust the SEN support that the pupil is receiving to best meet their needs.

SPECIALIST LEARNING SUPPORT TEAM

In order to best support the pupils at The King's Church of England School, we work closely with the Wolverhampton Specialist Learning Support Team. This team helps us to support pupils with being assessed for Access Arrangements, providing Functional Assessments to understand the pupils needs in more detail and can support in more focused intervention with learners to help develop progress.

Our schools specialist teacher works with many of our feeder primary schools, and can support with transition with pupils from primary to secondary school.

Working in partnership with children, parents/carers, schools and other educational settings, specialist teachers in the Specialist Learning Support Team support schools to

raise the standards of achievement for pupils with SEN. More information about their service can be found here: <https://www.wves.wolverhampton.gov.uk/Services/4129>

EDUCATIONAL PSYCHOLOGY SERVICE

The Educational Psychology Service applies psychological theory and research to problems and complex situations and helps to meet a wide range of child and adolescent developmental needs, including special educational needs.

At The King's School we use the EP service to support our learners in understanding their needs in accessing learning. They also are an important step in supporting an application for an Education, Health and Care Plan.

www.educationalpsychologywolverhampton.co.uk

EDUCATIONAL OUTREACH

The Education Outreach team provides specialist advice and support to teachers and families in supporting pupils with SEN. They will visit the school, observe the pupil and talk with staff about the concerns they may have. They will then work with us to develop strategies and targets to provide support for the pupil in school.

OTHER AGENCIES

We also work with the following organisations to support pupils with SEN in school:

- Base 25
- Mental Health Support Team (MHST)
- Child and Mental Health Services (CAMHS)
- The School Nurses
- Speech and Language Team
- Hearing Support Team
- Other NHS services that would support your child