Parent guide to the King's CE School VLE

You are able to access the VLE for access to your child's report as well as announcements and other information relevant to your child's education at the King's CE School.

The easiest place to access the VLE is from the school website (<u>www.kingswolverhampton.co.uk</u>) by clicking on the icon below.



Please note: We recommend using internet explorer 9 or above for best performance in accessing the VLE. Viewing on a tablet is also compatible in most instances.

This will then ask you to login to the VLE with your username and password that should have been provided in a letter given to you or your child by the school. If you require this information please email <u>ictsupport@kingswolverhampton.co.uk</u>

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•	This is a public or shared computer This is a private computer		
User name:			
Password:			
		Log On	

Upon logging in you will see the terms and conditions for access. Please scroll down and press "accept" and reading these.

The Kings CE School Learning Gateway	Yammer OneDrive Sites parent15-130 - 🔅
Parent Acceptable Use Policy (AUP) for ICT System	s
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Please select "I accept" below to continue.	
Schools have a duty of care and must ensure they are able to safeguard children, young people, staff and other stakeholders. This Acceptable Use Policy (AUP) has been drawn up in accordance with current guidelin the safeguarding of all stakeholders involved in the use of ICT in and out of school.	nes and advice provided by the Department for Education (DfE) in order to help in ensuring
Purpose of the AUP	
These AUP statements are designed to ensure parents and carers are aware of their responsibilities when using ICT systems provided by the school, such as the Virtual Learning Environment (VLE). Parents should for using ICT and accessing Internet services provided by the school whether on your own or school equipment. We ask that, in order to ensure the safety of all ICT uses within the school community, you accept and	
Security	
 All users must understand that all network activity and online communications through the school VLE and network are monitored and logged, including any personal and private communications and shou monitoring and procedures may come into action All users have a duty to protect their passwords and personal logins and must log off the VLE when finished. Logon details must not be shared or revealed to anyone Any attempts to access, compute or detary of the users' data, or compromise the privacy of others in any way, using any technology, is prohibited 	uld be aware that in certain circumstances where unacceptable use is suspected, enhanced
Responsible use	
All uses must take responsibility for their own use of the VLE, making user that they use it safely, responsibly and legally The following are not permitted at any time the cranics, display, production, storage, circulation or transmission of psongersphic or other offensive material in any form or medium. Including sending, por including the bulkying, harassment or intrinsidiation of others. Defamatory or itselfolus material Othermatory or itselfolus material Othermatory or itselfolus material Othermatory or advections in self-off velocation, taking personal responsibility for their awareness of the opportunities and risks posed by new technologies. Links to e-Safety guidance are provided No applications or sensive accessed by usen may be used to bring the school, or its members, into disrupta Uses must be active participants in self-off velocation, taking personal responsibility for their awareness of the opportunities and risks posed by new technologies. Links to e-Safety guidance are provided No applications or sensive accessed by usen may be used to bring the school, or its members, into disrupta	
Copyright	
Uses are permitted to post, view, copy, save and print information hosted within the Parent Potal and Parent Zone of the VLE subject to the agreement that: • Confidentially and copyright are upheld at all times • Such material is used for personal, non-commercial use only • Mainteenial is used to personal, non-commercial use only • Mainteenial is used to report any known multises of technology, including the unacceptable behaviour of others. Mechanisms to Report Mouse in an official and market of the market and the other is personal and exceptance will be used to realize the technical adeguards which are in place. Any attempt to breach technical adeguards, conceal network identities, or gain unauthorised access to systems and services, is un • This AUP to regord the technical adeguards which are in place. Any attempt to breach technical adeguards, conceal network identities, or gain unauthorised access to systems and services, is un • This AUP will remain in effect after first acceptance and for all subsequent Deposes to the VLE • Maintee Cool reserves the right to remove and deny access to the VLE and leaded services in case of breach of this AUP. • Adigual copy of this document will be transmitted via the VLE which must be accepted by all uses on logon after first accipation of the AUP.	users within the VLE
DataProtection Statement	
King's CE School deals with all personal data under the Data Protection Act 1998, Any information submitted to the school will only be used for the purposes for which it has been collected. At no time will your info may be approached to take part in surveys by mail, telephone or via the internet, which are aimed at enabling King's CE School to improve quality and plan for future provision.	ormation be passed on to organisations for marketing or sales purposes. Occasionally, parents
To continue please click "I accept" below to agree to these terms and continue to the relevant area.	
IAccept	

Now you will be redirected to the information kept on your child. Reports are viewed in the browser from the "My Child's Reports" section.

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Other items include their timetable, house point summary as well as announcements.

For any issues please contact: ictsupport@kingswolverhampton.co.uk

Please note: we may choose to send login information to address we have on record for your child. If you think this information may be incorrect please get in touch.