



KS3 Curriculum

Subject: Religious Education

	Year 7	Year 8	Year 9
Autumn 1	<p>Sacred Spaces</p> <ul style="list-style-type: none"> • Christianity • Islam • Judaism 	<p>The existence of God</p> <ul style="list-style-type: none"> • Philosophy • Christian theologians 	<p>Where do we look for guidance? and authority</p> <p>How do religious people make difficult decisions?</p> <ul style="list-style-type: none"> • Ethical theory • Medical ethics (secular, Christian and Muslim responses)
Autumn 2	<p>Understanding God</p> <ul style="list-style-type: none"> • Christianity (The Trinity) • Islam (Tawhid and the 99 names of Allah) • Hinduism (The Trimurti) 	<p>Religion in 21st century Britain</p> <ul style="list-style-type: none"> • Secularisation • Divergence in Christianity • Eastern religions 	<ul style="list-style-type: none"> • Should we always forgive? <p>The importance of advent and Christmas for Christians.</p> <ul style="list-style-type: none"> • Christianity
Spring 1	<p>Understanding the importance of Jesus.</p>	<p>Prophethood in Islam</p>	<p>Evil and suffering – Where is God?</p> <ul style="list-style-type: none"> • Christianity • Buddhism • Judaism
Spring 2	<p>Why is Holy Week important for Christians?</p>	<p>What does it mean to be a Buddhist?</p>	<p>The resurrection and ascension of Jesus – Why do they matter today?</p>

Summer 1	What it means to be a Muslim: The story of the Prophet Muhammed and the 5 pillars. Introduction to divergent Muslim groups (Sunni and Shi'a).	Religion and environmental justice <ul style="list-style-type: none"> • Christianity • Buddhism • Sikhism • Islam 	Life after death? <ul style="list-style-type: none"> • Hinduism • Humanism
Summer 2	What does it mean to be a Sikh?	Justice for humanity: A worldviews approach	Life after death? <ul style="list-style-type: none"> • Christianity Introduction to GCSE